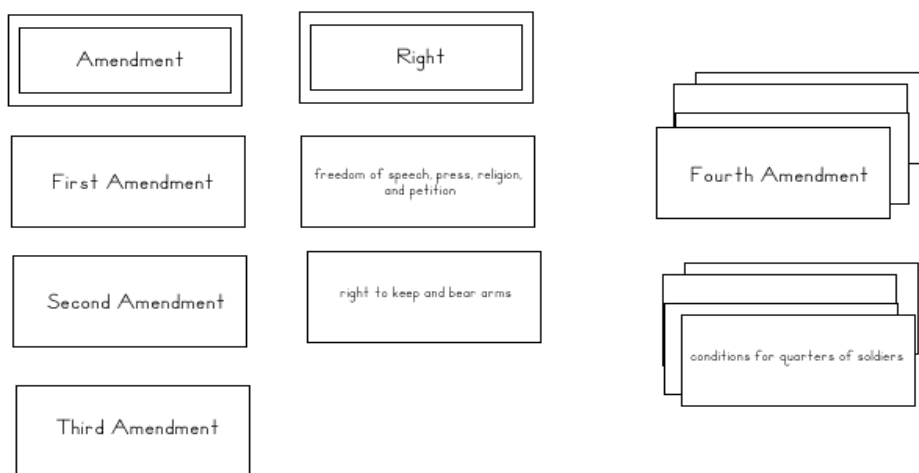


Directions for Bill of Rights Cards

1. Print out cards and laminate.
2. Print out control card and laminate.
3. Explain the difference in fact and opinion.
4. Before doing this work, the child should have been exposed to history of the founding of America, the American Revolution, and the Declaration of Independence/Constitution.
5. The child should set the amendment cards in a stack over to the side of the workspace. The cards with the 'rights' should also be placed in a stack under the amendment cards. The heading cards should be placed in the center of the workspace (towards the top). The child lays out the amendment cards in a column directly under the Amendment Heading card. Then, the child chooses a 'rights' card and matches it to the correct amendment.

9. Child checks answers with control card.

(Show child how to mix up cards before putting the work back in its place - this ensures that the next time the work is used, the cards are not already in the correct order)



Recommended Resources:

<http://www.historyforkids.org/learn/northamerica/after1500/government/billofrights.htm>

<http://www.factmonster.com/ipka/A0769450.html>

<http://www.ushistory.org/documents/amendments.htm>

<http://billofrightsinstitute.org/>

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Amendment	Right
First Amendment	freedom of speech, press, religion, and petition
Second Amendment	right to keep and bear arms
Third Amendment	conditions for quarters of soldiers
Fourth Amendment	right of search and seizure regulated
Fifth Amendment	provisions concerning prosecution
Sixth Amendment	right to a speedy trial

Seventh Amendment	right to a trial by jury
Eighth Amendment	excessive bail, cruel punishment
Ninth Amendment	rule of construction of Constitution
Tenth Amendment	states' rights

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