

Directions for Congruent Figures Cards

1. Print out cards and control card and laminate.

It is easiest for the child if you record "congruent" or "non-congruent" on the back of each card for self-checking (they can just flip them over after they are done and ensure the card is in the correct column. However, the control card works sufficiently for self-checking also.

2. Place the congruent and non-congruent heading cards in the top-center of the workspace.
Place the definition cards to the right of the workspace.

Place the shape cards to the right of the workspace under the definition cards.

3. Pick up a shape card and study it for a few seconds and then place it in the proper column, do the same with the other cards. Act enthusiastic and model "studying" the shapes.

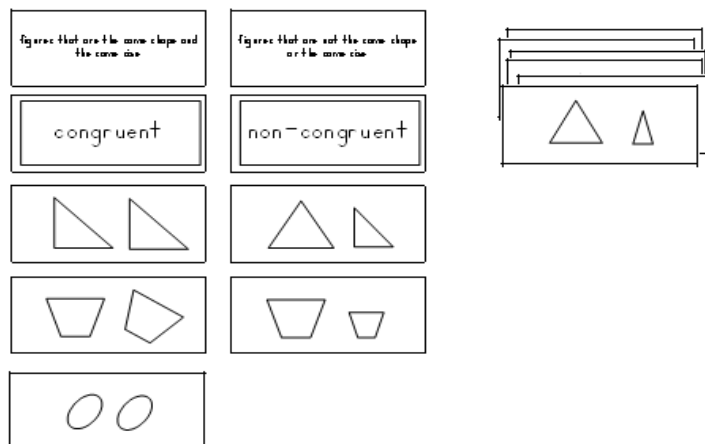
4. After all the shape cards are distributed, ask the child to describe a "congruent" shape and a "non-congruent" shape.

Then, read the definition cards and match them with the proper column of shapes.

5. Check with control card (or by flipping over the shape cards if you have written the correct category on the back of the shape card),

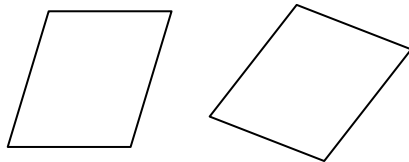
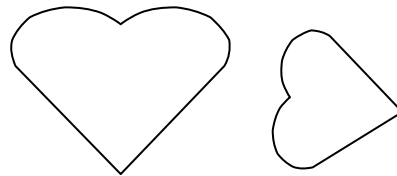
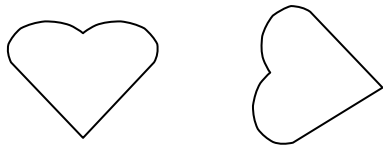
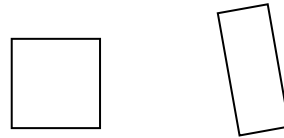
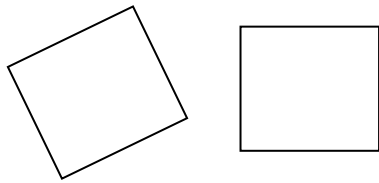
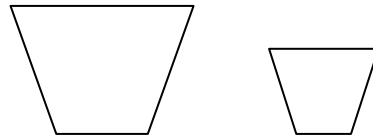
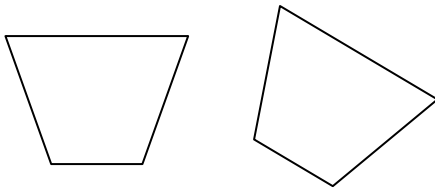
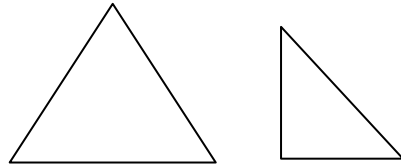
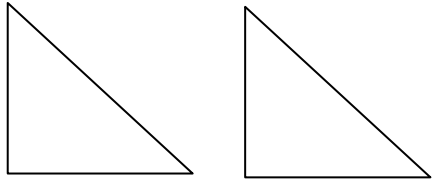
6. Model for child how to shuffle the cards before putting them back in the container (so they will be mixed up for the next time).

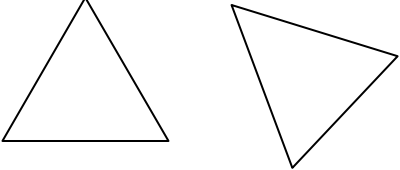
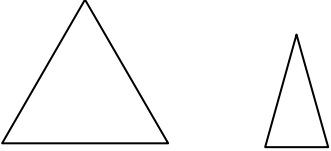

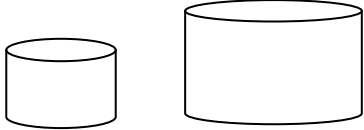
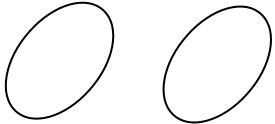
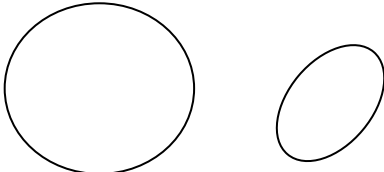
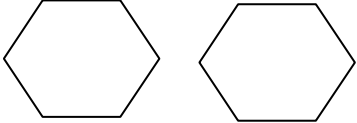
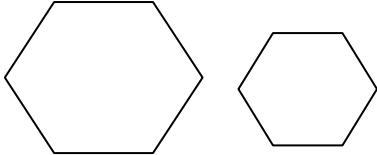
Check answers with control card when finished.



congruent

non-congruent



congruent	non-congruent
	
	
	
	
<p>figures that are the same shape and the same size</p>	<p>figures that are not the same shape or the same size</p>

figures that are the same shape and the same size	figures that are not the same shape or the same size
congruent	non-congruent
