

Phonetic Grammar Cards: Noun

Prior Knowledge:

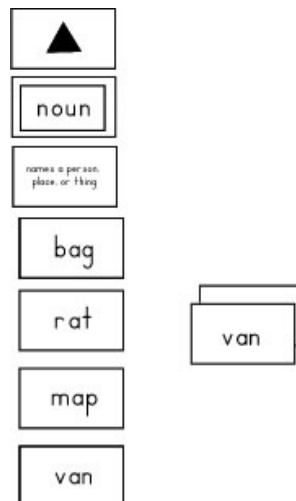
- Child should have prior knowledge of the following before introducing this work:
 - Two and three letter phonetic word activities

Materials:

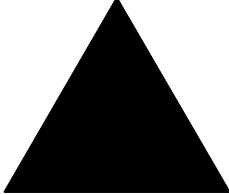
- Noun Cards (two and three letter phonetic words)

Instructions:

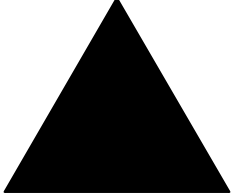
1. Invite a child to the lesson after they have the prior knowledge as listed above. Child must be able to read the phonetic word cards used in this lesson.
2. Model the lesson for the child. Show enthusiasm for the work. Many times a child's motivation for the work (whether it is boring or interesting) depends upon how it was modeled for them by the adult.
3. Explain to the child that the color black is used for nouns. Place the heading card at the center front of the table. Point to the word 'noun' and say "noun." Read the definition card.
4. Ask the child to remove the rest of the noun from the container and place them in a stack to the dominant side of the workspace.
5. Have the child take the noun cards and lay them in a column under the "noun" header card after reading. Please see picture below for layout.
7. The child will return the cards to the container after placing all cards and reading the cards.
8. Stay with the child until he/she understands the directions of the lesson.



*** After child has mastered skill with 2-3 letter phonetic words, begin using longer phonetic words.

<p>noun</p>	
<p>names a person, place, or thing</p>	<p>sock</p>
<p>dock</p>	<p>neck</p>
<p>duck</p>	<p>land</p>
<p>sled</p>	<p>tram</p>
<p>drum</p>	<p>clam</p>
<p>sack</p>	<p>mask</p>

<p>noun</p>	
<p>names a person, place, or thing</p>	<p>fang</p>
<p>frog</p>	<p>skin</p>
<p>tank</p>	<p>smog</p>
<p>desk</p>	<p>bank</p>
<p>tennis</p>	<p>kitten</p>
<p>mitten</p>	<p>ribbon</p>

<p>noun</p>	
<p>names a person, place, or thing</p>	<p>artist</p>
<p>lemon</p>	<p>market</p>
<p>basket</p>	<p>robin</p>
<p>helmet</p>	<p>muffin</p>
<p>picnic</p>	<p>pumpkin</p>
<p>rabbit</p>	<p>carrot</p>